



## A Thoughts and feelings

People communicate their thoughts and feelings in different ways, such as in writing, by singing or how they dress.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you express your thoughts and feelings in different situations, and why
- if you can easily tell what other people are thinking and feeling
- the advantages and disadvantages of sharing your thoughts and feelings with others
- whether wearing a uniform can stop people from fully expressing themselves
- the view that public figures should always keep their thoughts and feelings private.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment B

**0510/53**

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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## B Buying and selling

Buying and selling things is a part of everyday life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you, or people you know, like to buy, and why
- whether you would enjoy selling things to other people, and why
- the qualities that make a good salesperson
- how advertising makes us buy things
- the view that it is possible to buy anything, anywhere, anytime.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment C

**0510/53**

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**Approx. 15 minutes**

No Additional Materials are required.

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## C Handwriting

Nowadays, many people prefer to type rather than write by hand.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- when you, or people you know, write by hand, and why
- the disadvantages of writing long essays by hand
- whether a handwritten note or letter is more special than a typed one
- the idea that we can learn a lot about someone from their handwriting
- the suggestion that nobody will write by hand in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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No Additional Materials are required.

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## D Charity

Charity is help or money given by a person or organisation to those who need it.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you, or someone you know, helped others
- different ways of helping others who need it
- whether you would like to do charity work without being paid
- the view that helping animals is just as important as helping people
- the idea that governments should give people all the help they need.

You may introduce **related** ideas of your own to expand on these prompts.

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**Approx. 15 minutes**

No Additional Materials are required.

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## E Aunts and uncles

Many of us have an aunt or uncle who is an important part of our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an aunt or uncle you know, and what they are like
- whether you would like to be an aunt or uncle, and why
- the advantages and disadvantages of having a large family
- the view that we are closer to our friends than our relatives
- the idea that celebrities influence us more than older relatives.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Taking a year off

Some young people spend a year travelling or doing a range of jobs before starting a career or going to university.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would like to take a year off, and why
- what preparations are necessary before taking a year off
- the best time in life to take a year off
- the advantages and disadvantages of working during your year off
- the suggestion that governments should pay for students to take a year off.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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## G Visiting places

Many people like to visit interesting places when they travel.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an interesting place you, or someone you know, visited
- why many people like to take photos when they are visiting places
- whether it is better to go sightseeing in a group, or on your own
- the view that there should be a limit to how many tourists can visit a place
- the idea that, in the future, everyone will use virtual reality to see the world without leaving their homes.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Friendships

Many people spend a lot of time with their friends.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your friends and how you spend time with them
- how you first met one of your friends
- what makes someone a good friend
- whether it's difficult to stay friends with people who live far away
- the suggestion that for teenagers, their friends are more important than their family.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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## I Comedy

Many people enjoy watching actors or performers that make them laugh.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of things that make you laugh, and why
- an actor or performer that makes you laugh a lot, and what they do
- the view that watching a comedy film is better than watching an action film
- the idea that female actors are not as funny as male actors
- the suggestion that people should be much more serious about life.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Organising

We all have to organise things sometimes, for ourselves or for others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an event or an activity that you, or someone you know, organised
- what makes someone a good organiser
- the challenges of organising an important event, such as a wedding
- the idea that you have to be an organised person to be successful in work or studies
- the suggestion that life is more interesting when it is not organised.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment K

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No Additional Materials are required.

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**K Music**

People listen to music in many different situations.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the sort of music you, and the people you know, like and why
- a live music performance you have seen or heard about
- benefits of being taught music as a subject
- the view that you can't be friends with people who have different tastes in music
- the opinion that music can influence people's behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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**L Fast food**

Many people think that we eat too much fast food and that we should have a more natural and healthy diet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- examples of fast food you like to eat, and why
- reasons why people choose to buy fast food
- whether fast food can be healthy
- the view that fast food advertising should be banned
- the opinion that what we eat is less important than who we share the meals with.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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## M Achievement

Many people believe it is important to set goals in life and try to achieve them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the type of things people usually want to achieve in life
- something you would like to achieve in the future
- a recent achievement that you feel proud of
- the view that people's goals change as they get older
- whether we can learn from other people's achievements.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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## N Being active

It is important to keep physically active in order to stay healthy.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how physically active you currently are
- people you know who are either very active or not active enough
- whether people are less active nowadays, and why
- the idea that a holiday should always be restful and not active at all
- the view that it is the government's responsibility to make people more active.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment O

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## O Nature around us

Natural places such as parks, mountains or beaches play an important role in people's lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a natural place that you have recently visited and what it was like
- a place of natural beauty you would like to visit, and why
- benefits and challenges of spending time in the natural world
- the suggestion that people can survive without nature around them
- the view that the government is responsible for protecting the natural world.

You may introduce **related** ideas of your own to expand on these prompts.

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